

**MILAN AREA SCHOOLS  
BOARD OF EDUCATION  
REGULAR MEETING  
TUESDAY, JANUARY 14, 2025  
AGENDA**

**I. Call to Order**

**II. Pledge of Allegiance**

**III. Oath of Office – Carrie Gutierrez and Cassie Prior**

**IV. Board Organization**

- A. Election of Officers
  - 1. Nominations for President
  - 2. Election of President
  - 3. Nomination for Vice President
  - 4. Election of Vice President
  - 5. Nomination for Secretary
  - 6. Election of Secretary
  - 7. Nomination for Treasurer
  - 8. Election of Treasurer
- B. Appointment of Representatives (WASB and LRN)
- C. Board Committee Assignments
- D. Big Red Board Chats
- E. Code of Ethics - Attachment A

**V. Board Recognitions**

- A. School Board Recognition Month

**VI. Communications / Community Engagement**

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public meeting. There are two times for public participation during the meeting as indicated in the agenda. When addressing the Board, you will be asked to state your name. The Board determines the amount of time granted to individuals or groups to speak. Each person shall be allowed to speak for up to 3 minutes. Board members may question speakers, but are not obligated to answer questions or make statements or commitments in response to issues raised by the public. In general, such items will be referred to the superintendent for advisement, investigation, study, and/or recommendation or designated as future agenda items for Board consideration.

- A. Public Comments

**VII. Routine Matters for Approval**

- A. Minutes of the Special Meeting of December 18, 2024
- B. Minutes of the Special Meeting Closed Session of December 18, 2024
- C. Minutes of the Regular Meeting of December 18, 2024
- D. Minutes of the Regular Meeting Closed Session of December 18, 2024
- E. Bills/Reimbursement of Expenses

**VIII. Milan Area Schools Strategic Plan Business**

- A. Finance / Operations
  - 1. 2024-2025 General Fund Budget Amendment - Attachment B - First Reading
- B. Academics / Programs
  - 1. Sex Education Advisory Board Recommendation

- 2. Newcomer Literacy English Language Development Course Approval - Attachment C
- C. Learning Environment / Culture
  - 1. Graduation Requirements - Attachment D
  - 2. Policy 5840 (NEOLA) Discussion - Attachment E
- D. Personnel / Leadership
  - 1. Superintendent Selection Process Update
- E. Communications / Community Engagement
  - 1. Public Comments
  - 2. Student Board Representative Comments
  - 3. Assistant Superintendent Comments
  - 4. Superintendent Comments
  - 5. Board Member Comments

## **IX. Adjournment**

**MILAN AREA SCHOOLS  
BOARD OF EDUCATION  
REGULAR MEETING  
TUESDAY, January 14, 2025  
RESOLUTIONS**

**I. Call to Order**

The regular meeting of the Milan Area Schools Board of Education was called to order in the District Office Boardroom located at 100 Big Red Drive, Milan MI, 48160, by President Cislo at \_\_\_\_\_ p.m. on January 14, 2025.

Board Members Present:

Board Members Absent:

Staff Present:

Guests Present:

**II. Pledge of Allegiance**

**III. Oath of Office – Carrie Gutierrez and Cassie Prior**

**IV. Board Organization**

A. Election of Officers

1. Nominations for President

2. Election of President

Motion by \_\_\_\_\_ supported by \_\_\_\_\_ to elect \_\_\_\_\_  
for President of the Milan Area Schools Board of Education for a one year term.

Burdette \_\_\_\_ Faro \_\_\_\_ Gutierrez \_\_\_\_ Heikka \_\_\_\_ Meray \_\_\_\_ Prior \_\_\_\_ Cislo \_\_\_\_  
Carried \_\_\_\_\_.

3. Nomination for Vice President

4. Election of Vice President

Motion by \_\_\_\_\_ supported by \_\_\_\_\_ to elect \_\_\_\_\_  
for Vice President of the Milan Area Schools Board of Education for a one year term.

Faro \_\_\_\_ Gutierrez \_\_\_\_ Heikka \_\_\_\_ Meray \_\_\_\_ Prior \_\_\_\_ Cislo \_\_\_\_ Burdette \_\_\_\_  
Carried \_\_\_\_\_.

5. Nomination for Secretary

6. Election of Secretary

Motion by \_\_\_\_\_ supported by \_\_\_\_\_ to elect \_\_\_\_\_  
for Secretary of the Milan Area Schools Board of Education for a one year term.

Gutierrez \_\_\_\_ Heikka \_\_\_\_ Meray \_\_\_\_ Prior \_\_\_\_ Cislo \_\_\_\_ Burdette \_\_\_\_ Faro \_\_\_\_  
Carried \_\_\_\_\_.

7. Nomination for Treasurer

8. Election of Treasurer

Motion by \_\_\_\_\_ supported by \_\_\_\_\_ to elect \_\_\_\_\_  
for Treasurer of the Milan Area Schools Board of Education for a one year term.

Heikka \_\_\_\_ Meray \_\_\_\_ Prior \_\_\_\_ Cislo \_\_\_\_ Burdette \_\_\_\_ Faro \_\_\_\_ Gutierrez \_\_\_\_  
Carried \_\_\_\_\_.

**B. Appointment of Representatives (WASB and LRN)**

Motion by \_\_\_\_\_ supported by \_\_\_\_\_ to approve the appointments listed below:  
Washtenaw School Board Association Representative \_\_\_\_\_.  
Legislative Relations Network Representative \_\_\_\_\_.

Meray \_\_\_\_ Prior \_\_\_\_ Cislo \_\_\_\_ Burdette \_\_\_\_ Faro \_\_\_\_ Gutierrez \_\_\_\_ Heikka \_\_\_\_  
Carried \_\_\_\_\_.

C. Board Committee Assignments

D. Big Red Board Chats

E. Code of Ethics - Attachment A

Motion by \_\_\_\_\_ supported by \_\_\_\_\_ to accept the Code of Ethics as included in  
Attachment A and read by the Board President.

Prior \_\_\_\_ Cislo \_\_\_\_ Burdette \_\_\_\_ Faro \_\_\_\_ Gutierrez \_\_\_\_ Heikka \_\_\_\_ Meray \_\_\_\_  
Carried \_\_\_\_\_.

**V. Board Recognitions**

A. School Board Recognition Month

**VI. Communications / Community Engagement**

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A. Public Comments

**VII. Routine Matters for Approval**

A. Minutes of the Special Meeting of December 18, 2024

Motion by \_\_\_\_\_ supported by \_\_\_\_\_ to approve the minutes of the special meeting of  
December 18, 2024.

Cislo \_\_\_\_ Burdette \_\_\_\_ Faro \_\_\_\_ Gutierrez \_\_\_\_ Heikka \_\_\_\_ Meray \_\_\_\_ Prior \_\_\_\_  
Carried \_\_\_\_\_.

B. Minutes of the Special Meeting Closed Session of December 18, 2024

Motion by \_\_\_\_\_ supported by \_\_\_\_\_ to approve the minutes of the special meeting closed session of December 18, 2024.

Burdette \_\_\_\_ Faro \_\_\_\_ Gutierrez \_\_\_\_ Heikka \_\_\_\_ Meray \_\_\_\_ Prior \_\_\_\_ Cislo \_\_\_\_  
Carried \_\_\_\_\_.

C. Minutes of the Regular Meeting of December 18, 2024

Motion by \_\_\_\_\_ supported by \_\_\_\_\_ to approve the minutes of the regular meeting of December 18, 2024.

Faro \_\_\_\_ Gutierrez \_\_\_\_ Heikka \_\_\_\_ Meray \_\_\_\_ Prior \_\_\_\_ Cislo \_\_\_\_ Burdette \_\_\_\_  
Carried \_\_\_\_\_.

D. Minutes of the Regular Meeting Closed Session of December 18, 2024

Motion by \_\_\_\_\_ supported by \_\_\_\_\_ to approve the minutes of the regular meeting closed session of December 18, 2024.

Gutierrez \_\_\_\_ Heikka \_\_\_\_ Meray \_\_\_\_ Prior \_\_\_\_ Cislo \_\_\_\_ Burdette \_\_\_\_ Faro \_\_\_\_  
Carried \_\_\_\_\_.

E. Bills/Reimbursement of Expenses

Motion by \_\_\_\_\_ supported by \_\_\_\_\_ to approve the bills/reimbursement of expenses.

Heikka \_\_\_\_ Meray \_\_\_\_ Prior \_\_\_\_ Cislo \_\_\_\_ Burdette \_\_\_\_ Faro \_\_\_\_ Gutierrez \_\_\_\_  
Carried \_\_\_\_\_.

**VIII. Milan Area Schools Strategic Plan Business**

A. Finance / Operations

1. 2024-2025 General Fund Budget Amendment - Attachment B - First Reading

B. Academics / Programs

1. Sex Education Advisory Board Recommendation

Motion by \_\_\_\_\_ supported by \_\_\_\_\_ to approve the use of previously Board approved Sex Education curriculum and materials for grade levels above the grade level for which the curriculum and materials were originally approved

Meray \_\_\_\_ Prior \_\_\_\_ Cislo \_\_\_\_ Burdette \_\_\_\_ Faro \_\_\_\_ Gutierrez \_\_\_\_ Heikka \_\_\_\_  
Carried \_\_\_\_\_.

2. Newcomer Literacy English Language Development Course Approval - Attachment C

Motion by \_\_\_\_\_ supported by \_\_\_\_\_ to approve the Newcomer Literacy English Language Development course as presented in Attachment C.

Prior \_\_\_\_ Cislo \_\_\_\_ Burdette \_\_\_\_ Faro \_\_\_\_ Gutierrez \_\_\_\_ Heikka \_\_\_\_ Meray \_\_\_\_  
Carried \_\_\_\_\_.

C. Learning Environment / Culture

1. Graduation Requirements - Attachment D

Motion by \_\_\_\_\_ supported by \_\_\_\_\_ to approve the Graduation Requirements as detailed in attachment D.

Cislo \_\_\_\_ Burdette \_\_\_\_ Faro \_\_\_\_ Gutierrez \_\_\_\_ Heikka \_\_\_\_ Meray \_\_\_\_ Prior \_\_\_\_  
Carried \_\_\_\_\_.

2. Policy 5840 (NEOLA) Discussion - Attachment E

D. Personnel / Leadership

1. Superintendent Selection Process Update

E. Communications / Community Engagement

1. Public Comments

2. Student Board Representative Comments

3. Assistant Superintendent Comments

4. Superintendent Comments

5. Board Member Comments

**VII. Adjournment** - Time of Adjournment \_\_\_\_\_.

# DRAFT

**MILAN AREA SCHOOLS  
BOARD OF EDUCATION  
SPECIAL MEETING  
Wednesday, December 18, 2024**

The special meeting of the Milan Area Schools Board of Education was called to order in the Milan Area Schools District Boardroom located at 100 Big Red Drive, Milan MI, 48160, by President Cislo at 5:30 p.m. on December 18, 2024.

Board Members Present: Cislo, Prior, Faro, Meray, Gutierrez, Burdette

Board Members Absent: Heikka

Signed in Staff: Bryan Girbach, Ryan McMahon, Aaron Shinn

Signed in Guests: None

Pledge of Allegiance

Public Comments: None

Motion by Gutierrez supported by Prior to approve the minutes of the regular meeting of December 11, 2024. All Ayes. Carried 6-0

Motion by Meray supported by Faro to enter into closed session pursuant to Section 8(1)(b) of the Michigan Open Meetings Act, and upon the request of the student's parents/guardians, for the purpose of conducting a hearing to consider the discipline of a student whose identity is known to the Board as student 2024-2025-2. All Ayes. Carried 6-0

Time entered closed session 5:33p.m.

Time returned to open session 6:38 p.m.

Motion by Faro supported by Gutierrez to expel student 2024-2025-2 in accordance with the attached resolution as read by President Cislo. All Ayes. Carried 6-0

Time of Adjournment: 6:43 p.m.

# DRAFT

**MILAN AREA SCHOOLS  
BOARD OF EDUCATION  
REGULAR MEETING  
Wednesday, December 18, 2024**

The regular meeting of the Milan Area Schools Board of Education was called to order in the Milan Area Schools District Boardroom located at 100 Big Red Drive, Milan MI, 48160, by President Cislo at 7:00 p.m. on December 11, 2024.

Board Members Present: Cislo, Prior, Faro, Meray, Gutierrez, Burdette

Board Members Absent: Heikka

Signed in Staff: Bryan Girbach, Ryan McMahon, Aaron Shinn, Margaret Durkee

Signed in Guests: Scott Morrell, Kristyn Pierfelice, Jeff Pierfelice, Grant Pierfelice, Bevan Pierfelice, Drew Pierfelice

Pledge of Allegiance

The Oath of Office was ceremoniously performed by President Cislo for our recently appointed Board Member Gabriel Burdette. Gabriel will be serving the remaining term of recently resigned Board Member Betty Rosen-Leacher. The official Oath of Office was performed at an earlier date.

Public Comment: None

Motion by Faro supported by Prior to approve Kristyn Pierfelice as the Milan High School Assistant Principal effective immediately, and furthermore to approve the salary schedule included in Attachment A as an amendment to the Non-Affiliated Salary Schedules approved on November 11, 2024. All Ayes. Carried 6-0

Public Comments: None

Student Board Member Comments: None

Assistant Superintendent Comments were heard on the following topics:

- AI Conference

Superintendent Comments were heard on the following topics:

- Winter Athletics
- Milan Rotary - Milan Area Schools Christmas Basket Program
- Gina Matley - Chief Technology Officer Certification (MSBO)
- Welcome Trustee Burdette
- Holiday Well Wishes



Board Member Comments:

- Cislo indicated that the Board would add a regular agenda item regarding the Superintendent search to keep the community informed of the process, and stated that the Personnel committee would meet with all bargaining groups beginning in January. He welcomed Mr. Burdette to the Board, and reminded the community about the upcoming Big Red Board Chat on January 22 at 6:30 in Symons Auditorium. Cislo, Faro, and Gutierrez will attend.
- Prior welcomed Mr. Burdette to the Board, and Ms. Pierfelice to the District. She gave updates about the kindergarten concert and swim meet. She also praised the PTO and encouraged the community to get involved by volunteering with the PTO to support our schools. She shared holiday wishes with the community.
- Burdette thanked Mr. Girbach and fellow board members for a warm welcome to the Board, and shared that he has registered for 2 MASB courses to begin his Level 1 certification process.
- Faro welcomed Mr. Burdette to the Board, and Ms. Pierfelice to the District. He shared holiday wishes with the community.
- Gutierrez welcomed Mr. Burdette to the Board and shared appreciation for everyone who applied. She welcome Ms. Pierfelice to the District and thanked administrators for an effective search. She asked parents to get involved in the PTO. She encouraged attendance at the Big Red Board Chats and sharing of input regarding the superintendent search. She shared holiday wishes with the community.
- Meray welcomed Mr. Burdette to the Board, and Ms. Pierfelice to the District. She gave an update about the upcoming production of The Wizard of Oz at MMS and thanked staff and community businesses for their support of a field trip to see “Wicked” at EImagine. She thanked Mancino’s in Saline and the theater for their hosting, and commended students for their excellent representation of our district.
- Cislo introduced Scott Morrell from MASB and thanked him for attending. He shared holiday wishes on behalf of the Board of Education.

Motion by Gutierrez supported by Meray to enter into closed session pursuant to Section 8(1)(a) of the Michigan Open Meetings Act, and upon the request of the employee, for the purpose of conducting a periodic personnel evaluation. All Ayes. Carried 6-0

Time entered closed session 7:23 p.m.

Time returned to open session 9:17 p.m.

Motion by Prior supported by Gutierrez to rate Superintendent Bryan Girbach as effective for the 2024-2025 school year. All Ayes. Carried 5-0 Abstention by Burdette

Time of Adjournment: 9:18 p.m

**Milan Area Schools  
Board of Education  
Code of Ethics**

As members of the Milan School District Board of Trustees, we realize that to be the most effective advocates for children, we, as a Board, must function as a team and at all times treat each other and the people we serve with the utmost courtesy, dignity, respect and professionalism. Should we, for whatever reason, fail to follow these guidelines, we ask that our fellow Board members call it to our attention. Should that occur, we pledge to accept the feedback without anger or retribution and to renew our efforts to follow this Code of Conduct and Board Operating Procedures. We shall promote the best interest of the school district as a whole, and to that end, we shall adhere to the following educational and ethical standards.

As members of the Board of Education, Board members will strive to improve public education and to that end they will:

1. attend all regularly scheduled Board meetings insofar as possible, and become informed concerning the issues to be considered at those meetings;
2. recognize that they should endeavor to make policy decisions only after full discussion at publicly held Board meetings;
3. render all decisions based on the available facts and independent judgment, and refuse to surrender that judgment to individuals or special interest groups;
4. encourage the free expression of opinion by all Board members, and seek systematic communications between the Board and students, staff, and all elements of the community;
5. work with the other Board members to establish effective Board policies and to delegate authority for the administration of the District to the Superintendent;
6. communicate to other Board members and the Superintendent expressions of public reaction to Board policies and school programs;
7. inform themselves about current educational issues by individual study and through participation in programs providing needed information, such as those sponsored by the State and National School Boards Associations;
8. support the employment of those persons best qualified to serve as school staff, and insist on a regular and impartial evaluation of all staff;
9. avoid being placed in a position of conflict of interest, and refrain from using their Board positions for personal partisan gain;
10. take no private action that will compromise the Board or administration, and respect the confidentiality of information that is privileged under applicable law;
11. remember always that their first and greatest concern must be for the educational welfare of the students attending the public schools

**MILAN AREA SCHOOLS  
BOARD OF EDUCATION  
General Fund  
2024-2025 Budget Amendment**

		<b>FY 24-25 Adopted Budget</b>	<b>FY 24-25 Amended Budget</b>	<b>Increase/ Decrease</b>
<b><u>REVENUE:</u></b>				
100	Local	\$ 5,283,739	\$ 5,449,785	\$ 166,046
300	State	20,774,143	21,866,255	1,092,112
400	Federal	844,928	1,091,282	246,354
500/600	Incoming Transfers	3,059,274	3,811,218	751,944
<b>Total Revenues</b>		<b>\$ 29,962,084</b>	<b>\$32,218,540</b>	<b>\$ 2,256,456</b>
<b><u>EXPENDITURES:</u></b>				
110	Basic Programs	12,956,205	\$ 12,728,555	(227,650)
120	Added Needs	3,551,038	4,506,067	955,029
130	Adult/Cont. Ed.	263,027	264,856	1,829
<b>Total Instruction</b>		<b>\$16,770,270</b>	<b>\$17,499,478</b>	<b>\$729,208</b>
210	Pupil Support Services	4,325,262	\$4,406,421	81,159
220	Instructional Support	1,266,609	1,441,757	175,148
230	General Administration	620,089	651,886	31,797
240	School Administration	1,681,855	1,667,239	(14,616)
250	Business Support	495,300	461,123	(34,177)
260	Operation/Maintenance	3,850,941	4,775,833	924,892
270	Transportation	1,469,141	1,459,617	(9,524)
280	Central Support	946,450	821,268	(125,182)
290	Support Service Other	773,900	762,460	(11,440)
300	Community Services	1,172,336	1,276,024	103,688
400	Site Improvement Services	-	104,999	104,999
600	Transfers	-	-	-
<b>Total Supporting Services</b>		<b>\$ 16,601,883</b>	<b>\$17,828,627</b>	<b>\$ 1,226,744</b>
<b>Total Expenditures</b>		<b>\$ 33,372,153</b>	<b>\$35,328,105</b>	<b>\$ 1,955,952</b>
<b>Excess of Revenues Over Expenditures</b>		<b>(\$3,410,069)</b>	<b>(\$3,109,565)</b>	<b>\$ 300,504</b>
<b>Audited Fund Balance @ 7/1/24</b>		<b>\$5,007,730</b>	<b>\$5,007,730</b>	
<b>Beginning Fund Balance as % of Expenditures</b>		<b>15.01%</b>	<b>14.17%</b>	
<b>Est. Ending Fund Balance @ 6/30/25</b>		<b>\$1,597,661</b>	<b>\$1,898,165</b>	
<b>Ending Fund Balance as % of Expenditures</b>		<b>4.79%</b>	<b>5.37%</b>	
<b>Ending Fund Balance Assignments</b>				
	Assigned Athletics	(1,000)	(1,000)	-
	Assigned Building & Grounds	(75,000)	(75,000)	-
	Assigned Buses	(90,000)	(90,000)	-
	Assigned Curriculum	(90,000)	(90,000)	-
	Assigned Harkness Estate	(50,000)	-	(50,000)
	Assigned PECC	(702,650)	(702,650)	-
	Assigned Technology	(75,000)	(75,000)	-
<b>Unassigned</b>		<b>514,011</b>	<b>864,515</b>	
<b>Unassigned Ending Fund Balance as % of Expenditures</b>		<b>1.54%</b>	<b>2.45%</b>	

Milan Area Schools  
2024-2025 Budget Amendment - First Amendment

**Proposed revenue increase/(decrease) for the amendment:** **2,256,456**

Revenue

Grants w/offsetting expenses	1,937,380
Reduction to per pupil foundation	(229,567)
Reduction to Sec 147c UAAL	(950,172)
Increases in MPSEs funding	556,532
FFA donation	100,000
Additional revenue from WISD Act 18	741,944
Changes to tax levy	66,046
Miscellaneous adjustments	34,293

Total Revenue Change	2,256,456
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**Proposed expense increase/(decrease) for the amendment:** **1,955,952**

Expenses

Grants w/offsetting revenues	1,937,380
FFA donation	100,000
Reduction to Sec 147c UAAL	(950,172)
Staffing increases (includes wages, FICA and retirement)	479,856
Roofing repairs at Middle School	23,870
Boiler repairs at Symons	43,682
Paddock chiller repairs	27,345
HVAC repairs Middle School	28,634
Parking lot lighting updates	22,118
Baseball field press box and bleacher pad repairs	57,651
High School gym floor	45,639
High school door replacements	31,150
Increase to Tuition Preschool supply budgets	75,000
Miscellaneous adjustments	33,799

Total Expense Change	1,955,952
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**Resulting in an increased/(lower) use of fund balance of:** **(300,504)**



## MHS Course Proposal 2024-25

### Newcomer Literacy English Language Development A & B - (ELA Core)

#### A. **Course Description**

Newcomer Literacy ELD is an innovative auxiliary course designed to provide English language learners with a holistic learning experience that encompasses essential language skills, basic literacy in English, and artistic expression.

Topics covered include:

- Develop fundamental language skills for daily communication, including greetings, introductions, and basic conversations.
- Acquire vocabulary and language structures necessary for practical situations such as shopping, transportation, and healthcare.
- Explore cultural diversity through art, incorporating elements of the students' diverse backgrounds into their artistic creations.

#### B. **How is this course applicable to the student population?**

It is applicable to our newcomer ELL population to provide an English credit toward graduation.

#### C. **What are the key intended program learning objectives?**

- Developing proficiency in all aspects of the English language (listening, speaking, reading, and writing)
- Enabling students to access and participate meaningfully in mainstream academic content, while also respecting their cultural background and first language
- Ultimately aiming to achieve parity with native English speakers in academic performance within a reasonable timeframe.

#### D. **What is the scope and sequence and a statement of the rationale used to determine the amount and type of instructional time needed to accomplish the objectives at each level?**

Early Stages (Entering/Beginning):

Basic greetings and introductions  
 Simple vocabulary related to daily life  
 "To be" verb conjugations  
 Following simple instructions  
 Basic question-and-answer patterns

Intermediate Stages (Developing/Expanding):

More complex vocabulary  
Regular and irregular verbs  
Basic sentence structure  
Reading comprehension with support  
Simple writing tasks

Advanced Stages (Bridging):

Academic vocabulary  
Complex grammar structures  
Analyzing text and writing extended responses  
Participating in higher-level discussions

The amount and type of instructional time needed to accomplish the objectives varies at each level. The lower the level, the more direct instruction is necessary. Students will receive at minimum 30 minutes of direct instruction per day.

**E. What is the justification in terms of the goals of this District, especially when it is proposed to take the place of an existing course of study?**

Newcomers need a class that is tailored specifically to their needs to teach them the English skills necessary to be successful in general education classes.

**F. What are the methods for instruction?**

Methods will include SIOP, building on background knowledge, utilizing visuals, incorporating cooperative learning, teaching key vocabulary, using students' native languages as a resource, providing opportunities for frequent language practice, and differentiating instruction to meet individual needs.

**G. What resources and materials are needed to properly maintain this course?**

- Translated and/or adapted novels
- Instructional materials

**H. What is the plan for continuous assessment?**

Students will be assessed with formative and summative assessments as well as using WIDA scores to determine proficiency levels.

**I. What is the past history of this course outside of Milan?**

All schools across the country have been required to provide EL services since Lau v. Nichols in 1974. This course is a progression of the services that MAS has been providing to EL students, in accordance with the law in the best interest of students.

## Graduation Requirements

### Total Credits = 21

<b>English</b>	4 Credits
Honors English 9, American Literature, or Young Adult Literature —1 Credit	
Honors English 10, American Literature, or Young Adult Literature — 1 Credit	
AP English Language, AP Seminar, or Humanities 11 —1 Credit	
AP English Literature, English 12, or 2 English Electives—1 Credit	
<b>Math</b>	4 Credits*
Algebra I —1 Credit	
Geometry or Honors Geometry —1 Credit	
Algebra II or Honors Algebra II —1 Credit	
Math Elective —1 Credit	
* NOTE: One math related course must be taken during Senior Year	
Course options may be found on following page	
<b>Science</b>	3 Credits
Biology, Zoology, or Honors Biology —1 Credit	
Chemistry, Honors Chemistry, Physics, Honors Physics, or AP Chemistry —1 Credit	
Science Elective —1 Credit (Physics or Honors Physics recommended)	
<b>Social Studies</b>	3 Credits
World History & Geography —1 Credit	
U.S. History & Geography or AP U.S. History —1 Credit	
Civics & Economics or A.P. Government —1 Credit	
<b>Physical Education &amp; Health</b>	.5 Credit
<b>Health</b>	.5 Credit
<b>Visual, Performing, and Applied Arts*</b>	1 Credit
* NOTE: Course options may be found on following page	
<b>Foreign Language</b>	2 Credits
*Note: Some or all may be earned in Middle School	
<b>Elective Credits</b>	3 Credits

**Michigan Merit Exam MME/(SAT)** - Participation required for graduation: All students must participate in the state required Michigan Merit Exam. The Michigan Merit Exam is a three-part assessment including the SAT, WorkKeys, and the M-STEP. Students are required to take all three assessments during their junior year to be eligible for graduation.

## **COURSES THAT QUALIFY FOR MATH-RELATED CREDIT**

The following courses may qualify for math related credit in the student's senior year:

- Any Traditional High School Math Course that has not already earned credit (i.e., Pre-Calc/AP Calc)
- Introduction to Statistics
- Physics, or Honors Physics\*
- Honors Chemistry\*
- Accounting
- General Business
- General Business – School Store
- Personal Finance
- CAD I or II\*
- Architecture I or II\*
- Intro to Engineering\*
- Computer Graphic Design\*
- Consortium

\*These courses can only count for math-related credit **IF** they are not used as Science or VPA credit for the Michigan Merit Curriculum (MMC).

Beginning with 8th graders in 2023, all students must complete the state required personal finance content expectations as outlined by the state law, MCL 380.1278a as a part of the MMC graduation requirements.

At Milan High School, the content expectations can be met by taking any one of the following courses- Economics, Government, AP Government, or Personal Finance. In addition to the course credit, students will receive 1/2 credit for completion of the state required personal finance content expectations.

The MMC online learning requirement outlined in MCL 1278a(1)(b) is integrated into the high school curriculum.

## **COURSES THAT QUALIFY FOR VISUAL, PERFORMING, AND APPLIED ARTS (VPAA) CREDIT**

The following courses may qualify for VPAA credit at any point during high school:

- Architecture I/II\*
- Graphic Design I/II\*
- CAD I/CAD II\*
- Internet & Design\*
- Band/Choir
- Art I/Art II and beyond
- Pottery I/II and beyond
- Yearbook\*
- Video/Film Television I; Video/Film Television II\*
- Consortium

\*These courses can only count for VPAA-related credit **IF** they are not used as English or Math credit for the Michigan Merit Curriculum (MMC).

For more information

visit: [http://www.michigan.gov/documents/mde/Complete\\_MMC\\_FAQ\\_August\\_2014\\_467323\\_7.pdf](http://www.michigan.gov/documents/mde/Complete_MMC_FAQ_August_2014_467323_7.pdf)





Book	Policy Manual
Section	5000 Students
Title	STUDENT GROUPS
Code	po5840
Status	Active
Legal	M.C.L. 380.1316, 380.1807
Adopted	December 10, 2014

#### 5840 - **STUDENT GROUPS**

It is the policy of the Board of Education that student groups be recognized as authorized school organizations only if they are approved by the school administration, sponsored by school-approved personnel, composed of members of the current student body, hold the majority of their meetings at school, and have established aims which are educational in nature.

Membership in the organization or operation of any high school fraternity, sorority, or any other secret society as described by law is prohibited throughout the School District. In particular, the Board shall not tolerate any type of gang or gang-related activity to occur on District property or while students are under the auspices of the Board.